

# PROSPECTUS ADDENDUM 1/2011



# 2011 PROSPECTUS

## ADDENDUM 1/2011

ISSN 0258-7343

TSHWANE UNIVERSITY OF TECHNOLOGY

### PARTS OF THE PROSPECTUS

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### PLEASE NOTE

- 1. Although the information in this Prospectus has been compiled as accurately as possible, the Council accepts no responsibility for any inaccuracies in this publication. This Prospectus is valid for 2011 only.
- 2. The "overview of syllabus" is only an outline of the syllabus of a subject. The complete syllabus of a subject appears in the subject study guide.
- 3. The campus indicated is subject to change and confirmation.
- 4. Prospective students will not be admitted to any gualification without prior evaluation.
- The closing date for applications for admission to first-semester and year courses is 15 August of the preceding year, except for certain courses of which the closing date is 15 June. The closing date for second-semester courses is 15 May of the year concerned.

#### THE INDICATED APPLICATION FEES MUST ACCOMPANY ALL APPLICATIONS.

#### Important:

TUT admission requirements for entry-level programmes adhere to national legislation and therefore the following are required:

- BEd degrees: at least four subjects at a performance level 4.
- National Diplomas: at least four subjects at performance level 3.
- · Acceptance is subject to available capacity according to the student Enrolment Plan (SEP).

Please verify specific and additional requirements per programme as indicated in the prospectus.

## ACCEPTANCE IS SUBJECT TO AVAILABLE CAPACITY ACCORDING TO THE STUDENT ENROLMENT PLAN (SEP)

Alternative and international qualifications (e.g. HIGSCE, IGCSE, NSSC A&O Level, IB Higher and Standard Level) will be assessed on the equivalent basis by the South African Qualifications Authority, and a full or conditional exemption certificate will be issued. This exemption certificate is a prerequisite for all students who want to enrol for undergraduate studies. The Tshwane University of Technology cannot obtain this certificate on your behalf. Candidates may also apply for recognition of prior learning at the Office of the Registrar. The specific relevant documentation will be requested from these applicants, and these cases will be handled on an individual basis. Candidates from private schools in South Africa (who did not write any of the examinations mentioned above) may apply to the Office of the Registrar for admission via the Senate's discretionary route.

#### ENQUIRIES

Contact Centre Tel: 086 1102 421

Admission Enquiries Tel: 012 382 5750

The Registrar Private Bag X680 PRETORIA 0001 Tel: 012 382 5911

ARCADIA CAMPUS Private Bag X680 PRETORIA 0001 Tel: 012 382 5911

#### ARTS CAMPUS

Private Bag X680 PRETORIA 0001 Tel. 012 382 5911

EMALAHLENI CAMPUS

The Campus Director PO Box 3211 EMALAHLENI 1035 Tel: 013 653 3100

GA-RANKUWA CAMPUS Private Bag X680 PRETORIA 0001 Tel: 012 382 0500

MBOMBELA CAMPUS (NELSPRUIT CAMPUS) The Campus Director Private Bag X11312

MBOMBELA 1200 Tel: 013 745 3500/3603

POLOKWANE CAMPUS The Campus Director Private Bag X9496 POLOKWANE 0700 Tel: 015 287 0700

#### PRETORIA CAMPUS Private Bag X680

PRETORIA 0001 Tel: 012 382 5911

SOSHANGUVE CAMPUS

Private Bag X680 PRETORIA 0001 Tel: 012 382 9000

Enquiries relating to fees:

The Chief Financial Officer Private Bag X680 PRETORIA 0001 Tel: 086 1102 422 Fax: 086 110 2421

Fax: 012 382 5114

175 Nelson Mandela Drive PRETORIA Fax: 012 382 5114

Cnr. Du Toit and Edmund streets PRETORIA Fax: 012 382 5114

19 Swartbos Avenue EMALAHLENI Fax: 013 653 3101

2827, Zone 2, Botsi Street GA-RANKUWA Fax: 012 382 0814

Madiba Drive MBOMBELA Fax: 013 745 3512

Cnr. Market and Excelsior streets POLOKWANE Fax: 015 297 7609

Staatsartillerie Road PRETORIA WEST Fax: 012 382 5114

2 Aubrey Matlala Road, Block K SOSHANGUVE Fax: 012 382 0966

Fax: 012 382 5701



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# FACULTY OF INFORMATION AND COMMUNICATION TECHNOLOGY

The following are decisions approved by the SENEX. Due to time constraints these decisions could not be reflected in the Faculty Prospectus (Part 5) of 2011.

### FACULTY RULE OF INFORMATION AND COMMUNICATION TECHNOLOGY

It is a Faculty rule that a student may repeat any subject offered in any of the qualifications at the Faculty of Information and Communication Technology only twice. If a student failed to comply with this rule, special permission must be granted by the Head of Department in order for a student to register again. A special intervention may be required by the Head of Department or the Head of Department may decide not to grant permission for re-registration in which case further studies would not be permitted.

## 1. DEPARTMENT OF COMPUTER SCIENCE

#### 1.1 NATIONAL DIPLOMA: COMPUTER STUDIES Qualification code: NDCS04 REMARKS a. Admission requirement(s) and selection criteria: FOR STUDENTS WHO OBTAINED A SENIOR CERTIFICATE BEFORE 2008: Admission requirement(s): A Senior Certificate or an equivalent qualification (no Lower Grade subjects) and at least E symbols for Mathematics and English. Candidates should be computer literate, have access to the Internet and should be able to use an Internet browser, i.e. Internet Explorer or Netscape. Prospective students who did not obtain the required minimum symbols for Mathematics and English in Grade 12 will have to undergo potential assessment or pass bridging subjects, as determined by the Head of the Department. Recommended subject(s): Computer Studies. Initial selection is based on school results. Further selection Selection criteria: will be based on an assessment. Prospective students will be notified to make an appointment with the departmental secretary for the assessment. This rule applies to all prospective students, as well as to students who are already registered at other institutions. FOR STUDENTS WHO HAVE OBTAINED A NATIONAL SENIOR CERTIFICATE SINCE 2008: Admission requirement(s): A National Senior Certificate or an equivalent qualification, with English and Mathematics. Candidates with Mathematical Literacy will be considered for certain programmes if the required score is achieved. Recommended subject(s): None. 3 Information and Communication Technology

Selection criteria:

Admission Points Score (APS):

| SUBJECT REQUIREMENTS  |     | MINIMUM PERFORMANC<br>LEVEL/SCORE | E |
|---|-----|-----------------------------------|---|
| Specifically required subjects:                                     |     |                                   |   |
| English – home language or first additional language                |     | 3                                 |   |
| Mathematics or  |     | 3                                 |   |
| Mathematical Literacy (for Foundation Programme only)               |     | 5                                 |   |
| Additional subjects (excluding Life Orientation):                   |     | \                                 | 1 |
| Any four other subjects with a final score of 12                    |     |                                   |   |
| TOTAL APS SCORE (with Mathematics and five other subjects):         |     | 18                                |   |
| TOTAL APS SCORE (with Mathematical Literacy and five other subjects | s): | 20                                |   |

|    | Assessment procedures:        | Candidates who meet these minimum requirements will be considered for admission to the National Diploma.                          |
|----|-------------------------------|---|
| b. | Minimum duration:             | Three years.  |
| C. | Presentation and campus:      | Polokwane Campus (day classes).   |
|    |                               | When fewer than 15 students are enrolled for a specific subject, the Department may decide not to offer the subject.              |
| d. | Intake for the qualification: | January only (Polokwane Campus).  |
| e. | Readmission:                  | See Chapter 3 of Students' Rules and Regulations.   |
| f. | Exemption:                    | Exemption will be given to students who have already passed the Comptia A+ for PC Support I and Comptia N+ for Network Support I. |
| g. | Subject credits:              | Subject credits are shown in brackets after each subject. The total number of credits required for this qualification is 3,000.   |

#### FIRST YEAR

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| CODE  | SUBJECT   | CREDIT  | PREREQUISITE SUBJECT(S) |
|---|---|---|-------------------------|
| BUC101B<br>BUO101B<br>COY101B<br>PBB101B<br>SYD101B | Business Communication I<br>Business Organisation I<br>Computer Technology I<br>Practical Business Project I<br>Systems Development I | (0,100)<br>(0,100)<br>(0,100)<br>(0,200)<br>(0,100) |                         |
|   |   |   |                         |

#### plus four of the following subjects:

| EKM101B E-Commerce I                     | (0,100)      |  |
|--|--------------|--|
| ITN101B Internet Programming I           | (0,100)      |  |
| MTM101B Multimedia I                     | (0,100)      |  |
| NST101B Network Support I                | (0,100)      |  |
| PUZ101B PC Support I                     | (0,100)      |  |
| STU101B Structured Programming Method    | ts I (0.100) |  |
| VIS101B Visual Programming I             | (0,100)      |  |
| WEV101B Website Development I            | (0,100)      |  |
|  | (0,100)      |  |
| TOTAL CREDITS FOR THE FIRST YEAR         | 1 000        |  |
|  | 1,000        |  |
|  |              |  |
|  |              |  |
|  |              |  |
|  |              |  |
|  |              |  |
| Information and Communication Technology |              |  |
|  |              |  |

#### SECOND YEAR

| BSD201B | Systems Design II             | (0,100) | Systems Development I        |
|---------|-------------------------------|---------|------------------------------|
| DDD201B | Database Design and           | (0,100) | Systems Development I        |
|         | Development II                |         |                              |
| ENW201B | Enterprise Networking II      | (0,100) |                              |
| PBB201B | Practical Business Project II | (0,200) | Practical Business Project I |
| SYA202B | Systems Analysis II           | (0,100) | Systems Development I        |
|         |                               |         |                              |

#### plus four of the following subjects:

| BPJ201B | Business Projects Management II    | (0,100) |
|---------|------------------------------------|---------|
| AI201B  | Internet and Intranet Security II  | (0,100) |
| SA201B  | Internet Systems Administration II | (0,100) |
| TN201B  | Internet Programming II            | (0,100) |
| OOP201B | Object-Orientated Programming      | (0,100) |
|         | Methods II                         |         |
| VIS201B | Visual Programming II              | (0,100) |
|         |                                    |         |

Internet Programming I Structured Programming Methods I Structured Programming Methods I Visual Programming I

Business Organisation I

| THIRD YE | AR  |         |
|----------|---|---------|
| AVD302T  | Advanced Database Management<br>Systems III     | (0,250) |
| DPY302T  | Decision Support Systems III                    | (0,250) |
| NCS302T  | Network Communication Systems<br>Management III | (0,250) |
| SWG302T  | Software Engineering Methods III                | (0,250) |

TOTAL CREDITS FOR THE SECOND YEAR: 1,000

TOTAL CREDITS FOR THE THIRD YEAR: 1,000

#### 1.2 SUBJECT INFORMATION

Syllabus content subject to change to accommodate industry changes.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: ADVANCED DATABASE MANAGEMENT SYSTEMS III AVD302T 1 X 3-HOUR PAPER Not available

This unit builds upon students' general understanding of database management systems, enabling them to design and implement complex database systems. This subject has a strong element of practical database design and implementation.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: BUSINESS COMMUNICATION I BUC101B 1 X 3-HOUR PAPER Not available

Students develop the basic communication skills and concepts required at the interpersonal level. They acquire the ability to relate these to the broader information needs of organisations, so that the knowledge of information systems and appropriate communication may be applied intelligently and effectively.

BUSINESS ORGANISATION I BUO101B 1 X 3-HOUR PAPER Not available

Students acquire an understanding of the various types of organisation, the principal functional areas within organisations and the needs of organisations, as well as the needs of employees in the workplace.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: COMPUTER TECHNOLOGY I COY101B 1 X 3-HOUR PAPER Not available

Students acquire a detailed and secure foundation in the various computer technologies required to function effectively in a technical role.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: DATABASE DESIGN AND DEVELOPMENT II DDD201B 1 X 3-HOUR PAPER Not available

An essential introduction to modern database technology and the development of database systems, with the emphasis on the practicalities of using database systems in the ongoing development of information systems.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: DECISION SUPPORT SYSTEMS III DPY302T 1 X 3-HOUR PAPER Not available

Functions and applications of computer-based information systems used in business for the support of management – management information systems, decision support systems, executive information systems, etc.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: E-COMMERCE I EKM101B CONTINUOUS ASSESSMENT Not available

Students acquire a thorough understanding of the major issues associated with the development of e-commerce solutions and applications, particularly in relation to both the business and commercial considerations and the technical requirements.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: ENTERPRISE NETWORKING II ENW201B 1 X 3-HOUR PAPER Not available

Students acquire an understanding of the basic functions and characteristics of the telecommunications networks used by businesses for transporting information.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: INTERNET AND INTRANET SECURITY II

1 X 3-HOUR PAPER Not available

Students acquire the skills required to avoid security breaches and develop strategies for secure systems.

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INTERNET PROGRAMMING I ITN101B 1 X 4-HOUR COMPUTER-BASED Not available

Students acquire an understanding of the core principles of Java and they learn how to produce well-designed, effective applications using some of the more advanced features of the language.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: INTERNET PROGRAMMING II ITN201B 1 X 4-HOUR COMPUTER-BASED Not available

Client-side programming using HTML and scripting languages. Advanced client-side programming.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: INTERNET SYSTEMS ADMINISTRATION II ISA201B 1 X 3-HOUR PAPER Not available

Students acquire the knowledge to manage Internet infrastructures.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: MULTIMEDIA I MTM101B CONTINUOUS ASSESSMENT Not available

Exploring the techniques involved in the design of effective multimedia interactive systems. The emphasis is on understanding the concepts of multimedia and their applications.

#### SUBJECT NAME:

SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: NETWORK COMMUNICATION SYSTEMS MANAGEMENT III NCS302T 1 X 3-HOUR PAPER Not available

Building on earlier knowledge and equipping students with the knowledge and skills to communicate effectively with both technical and managerial staff in a communications systems context.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: NETWORK SUPPORT I NST101B 1 X 3-HOUR PAPER Not available

Networks, while once used widely in large organisations only, now form an integral part of every area of computing. The widespread acceptance of the Internet means that the smallest business or personal user of a computer has a need to connect one computer to another. This subject teaches students to fulfil that need and to cover all the common aspects of networking.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: OBJECT-ORIENTATED PROGRAMMING METHODS II OOP201B CONTINUOUS ASSESSMENT Not available

Students are exposed to extensive coverage of the three basic programming structures.

PC SUPPORT I PUZ101B 1 X 3-HOUR PAPER Not available

The A+ (PC Support) syllabus gives students a thorough understanding of the technical and practical skills involved in PC technical support and is divided into two distinct parts, namely hardware and software support.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: PRACTICAL BUSINESS PROJECT I PBB101B 1 X 4-HOUR COMPUTER-BASED Not available

Students are given practical experience in the application of the subjects studied as electives. All work for a project should be additional to any work done for the subject or as an assignment.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: PRACTICAL BUSINESS PROJECT II PBB201B 1 X 4-HOUR COMPUTER-BASED Not available

Students are given practical experience in the planning, analysis, design, documentation and (as far as possible) development, testing, implementation and project management of a computerbased system to enable them to play a significant role in a systems development project.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: SOFTWARE ENGINEERING METHODS III SWG302T 1 X 3-HOUR PAPER Not available

Students acquire experience of large-scale software development. The emphasis is on the individual working as a member of a team.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: STRUCTURED PROGRAMMING METHODS I STU101B 1 X 3-HOUR PAPER Not available

Students acquire a thorough understanding of the key concepts, techniques and methods that have emerged over time as programming has evolved into a process with increasingly formalised approaches. This subject focuses on the development of transferable ideas and skills and is not language-specific.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: SYSTEMS ANALYSIS II SYA202B CONTINUOUS ASSESSMENT Not available

Students acquire the technical, interpersonal and administrative skills that are required for systems analysts.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS:

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SYSTEMS DESIGN II BSD201B 1 X 3-HOUR PAPER Not available

Students acquire the technical, interpersonal and management skills that are required for systems designers. Students will be able to select and use appropriate systems design techniques and tools, introduce controls to ensure availability, integrity and privacy of systems, and plan the implementation of systems.

SYSTEMS DEVELOPMENT I SYD101B 1 X 3-HOUR PAPER Not available

Students acquire knowledge of the methods, disciplines, techniques and skills used by IT systems development teams. This provides them with a thorough appreciation of how such teams operate.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: VISUAL PROGRAMMING I VIS101B 1 X 3-HOUR PAPER Not available

Students acquire a firm foundation and knowledge of the Visual Basic programming environment based on sound programming techniques.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: VISUAL PROGRAMMING II VIS201B 1 X 3-HOUR PAPER Not available

Students acquire in-depth knowledge of advanced programming design in Visual Basic.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: WEBSITE DEVELOPMENT I WEV101B CONTINUOUS ASSESSMENT Not available

Students are equipped with the knowledge and skills to design and build relatively complex websites based on sound design principles. They will be able to demonstrate both practical skills, such as website construction using HTML, and an understanding of the use of websites as a business tool.

## 2. DEPARTMENT OF COMPUTER SYSTEMS ENGINEERING

#### 2.1 NATIONAL DIPLOMA: ENGINEERING: COMPUTER SYSTEMS Qualification code: NDCY03

#### Purpose of qualification:

To instill the necessary knowledge, understanding and skills required for the learner's progression towards becoming a competent practicing Engineering Technician. A candidate who has gone through this training should be able to apply the acquired knowledge, understanding, skills attitudes and values in the South African work setting.

A person in possession of this qualification is able to do the following:

- Meet the requirements for registration with the Engineering Council of South African as a candidate Engineering Technician;
- Design, maintain and update computer systems including computer networks;
- Perform hardware and software integrated designs;
- Identify, analyse, conduct and manage a project and give an appropriate presentation of it to varying audiences;
  - Work both independently and as a member of a team;
- Apply the acquired knowledge to new situations in the workplace and/or community;
- Relate engineering activity to health and safety, to the environment, and to cultural and economic sustainability;
- Use and interpret mathematical formulae used in engineering calculations.

#### REMARKS

a. Admission requirement(s) and selection criteria:

#### FOR STUDENTS WHO OBTAINED A SENIOR CERTIFICATE BEFORE 2008:

| Admission requirement(s): | A Senior Certificate or an equivalent qualification with a pass<br>in English and a pass of at least 50% at the Higher Grade<br>or at least 60% at the Standard Grade for Physical Science<br>and Mathematics. Candidates must have access to personal |
|---------------------------|--|
|                           | computers to do assignments after hours.   |

Recommended subject(s): Computer Studies.

Selection criteria: Initial selection is based on school results. A further selection is based on an assessment. Prospective students will be notified that they should make an appointment with the departmental secretary for this assessment. This rule applies to all prospective students, as well as to students who are already registered at other institutions.

> The selection status of students who have been accepted, but whose final Grade 12 results do not meet the minimum requirements, will automatically change to conditional acceptance. This implies that such students should pass at least 60% of their subjects at the end of the first semester in order to be permitted to continue with the qualification.

FOR STUDENTS WHO HAVE OBTAINED A NATIONAL SENIOR CERTIFICATE SINCE 2008:

Admission requirement(s): A National Senior Certificate or an equivalent qualification, with English, Mathematics and Physical Sciences or an equivalent subject considered by the Faculty.

Recommended subject(s): None.

Selection criteria: Admission Points Score (APS):

| SUBJECT REQUIREMENTS   | MINIMUM PERFORMANCE<br>LEVEL/SCORE |
|--|------------------------------------|
| Specifically required subjects:  |                                    |
| English – home language or first additional language                   | 4                                  |
| Mathematics  | 4                                  |
| Physical Sciences (or an equivalent subject considered by the Faculty) | 3                                  |
| Additional subject (excluding Life Orientation):                       |                                    |
| Any three other subjects with a final score of 13                      |                                    |
| TOTAL APS SCORE:   | 24                                 |
|  |                                    |

Information and Communication Technology

Assessment procedures: Candidates who meet these minimum requirements will be considered for admission to either the National Diploma or the Foundation Programme (See the Department of End-User Computing). Of these candidates, those with a score of more than 3 in Mathematics will be admitted directly to the National Diploma. Upon admission and before registration the rest of the candidates will be required to do a placement test and may be directed to registration for either the standard or the extended curriculum as my be appropriate.

- Minimum duration: h Three years.
- Soshanguve South Campus (day classes). c. Presentation and campus:
- Intake for the qualification: January and July. d
- e. Readmission: See Chapter 3 of Students' Rules and Regulations.
- Experiential Learning I See Chapter 5 of Students' Rules and Regulations. f. and II:
- Engineering Council of a. South Africa (ECSA):

The National Diploma: Engineering: Computer Systems is accredited by the Engineering Council of South Africa (ECSA), and students completing the qualification will be able to register with that Council. The Department or ECSA can be contacted for additional information and registration purposes.

Purpose of qualification: h

Students who have completed this qualification will be gualified to apply the theoretical and practical knowledge and skills pertaining to hardware, software, networking and basic engineering to the computer engineering environment.

Subject credits: i

Subject credits are shown in brackets after each subject. The total number of credits required or this qualification is 3,000.

#### FIRST YEAR

#### FIRST SEMESTER

| CODE SUBJECT                     | CREDIT  | PREREQUISITE SUBJECT(S) |
|----------------------------------|---------|-------------------------|
| COS101T Communication Skills I   | (0,036) |                         |
| CSK101T Computer Skills I        | (0,055) |                         |
| DSY131T Digital Systems I        | (0,083) |                         |
| EEN111T Electrical Engineering I | (0,083) |                         |
| ELC111T Electronics I            | (0,083) |                         |
| MAT141F Mathematics I            | (0,083) |                         |
| PGG111T Programming I            | (0,083) |                         |
| TOTAL CREDITS FOR THE SEMESTER:  | 0,506   |                         |
| SECOND SEMESTER                  |         |                         |
| DSY231T Digital Systems II       | (0.083) | Digital Systems I       |
| ELC211T Electronics II           | (0.083) | Electronics I           |
| MAT251F Mathematics II           | (0,083) | Mathematics I           |
| NSY211T Network Systems II       | (0,083) |                         |
| PGG211T Programming II           | (0,083) | Programming I           |

Information and Communication Technology

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|   | plus one of the following  | subjects | -   |  |
|---|--|----------|---|--|
| DPC201T<br>PJT101B                                  | Digital Process Control II<br>Projects I   |          | (0,083)<br>(0,083)                                  | Programming I  |
| TOTAL CF  | REDITS FOR THE SEMESTE   | ER:      | 0,498   |  |
| TOTAL CF  | REDITS FOR THE FIRST YE  | AR:      | 1,004   |  |
| SECOND  | YEAR   |          |   |  |
| FIRST SE  | MESTER   |          |   |  |
| DSY341T<br>NSY311T<br>OSY301T<br>PGG311T<br>SYA201T | Digital Systems III<br>Network Systems III<br>Operating Systems III<br>Programming III<br>Systems Analysis II                      |          | (0,083)<br>(0,083)<br>(0,083)<br>(0,083)<br>(0,083) | Digital Systems II<br>Network Systems II<br>Programming II<br>Programming II   |
|   | plus one of the following<br>semesters:  | subjects | that was  | not taken in the previous  |
| DPC201T<br>DPC301T<br>MMA301T<br>ORS311T<br>PJT101B | Digital Process Control II<br>Digital Process Control III<br>Mathematical Applications<br>Operational Research III<br>Projects I   | 111      | (0,083)<br>(0,083)<br>(0,083)<br>(0,083)<br>(0,083) | Digital Process Control II<br>Mathematics II<br>Mathematics I<br>Programming I |
| TOTAL CF  | REDITS FOR THE SEMESTE   | ER:      | 0,498   |  |
| SECOND  | SEMESTER   |          |   |  |
| DBR311T   | Database Principles III  |          | (0,083)   | Programming II<br>Systems Analysis II  |
| LOD311B<br>SFE311T                                  | Logic Design III<br>Software Engineering III<br>Systems Analysis II  |          | (0,083)<br>(0,083)                                  | Digital Systems III<br>Programming III   |
|   | plus two of the following semesters:   | subjects | that were   | not taken in the previous  |
| DPC201T<br>DPC301T<br>MMA301T<br>ORS311T<br>PJT101B | Digital Process Control II<br>Digital Process Control III<br>Mathematical Applications I<br>Operational Research III<br>Projects I | 111      | (0,083)<br>(0,083)<br>(0,083)<br>(0,083)<br>(0,083) | Digital Process Control II<br>Mathematics II<br>Mathematics I<br>Programming I |
| TOTAL CF  | REDITS FOR THE SEMESTE   | ER:      | 0,415   |  |
| TOTAL CF  | REDITS FOR THE SECOND  | YEAR:    | 0,913   |  |
| THIRD YE  | AR   |          |   |  |
| FIRST SEI<br>On compl                               | MESTER<br>etion of all the above subje   | ects.    |   |  |
| EXP1ECS   | Experiential Learning I  |          | (0,500)   |  |
| TOTAL CF  | REDITS FOR THE SEMESTE   | ER:      | 0,500   |  |
|   |  |          |   |  |
| Information   | and Communication Techno   | ology    |   |  |

#### SECOND SEMESTER

#### 2.2 SUBJECT INFORMATION

Syllabus content subject to change to accommodate industry changes.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: COMMUNICATION SKILLS I COS101T CONTINUOUS ASSESSMENT ± 20 hours

Emphasis is placed on the use of different communication media in IT case studies. The basic concepts of hardware, software, data communication and elementary programming skills are covered in the theoretical component. The Windows operating system is studied. Application packages such as Microsoft Word and Excel are covered in the practical component.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: COMPUTER SKILLS I CSK101T CONTINUOUS ASSESSMENT ± 20 hours

Students are expected to acquire theoretical knowledge relevant to the IT-orientated society we live in today. The practical component covers the Window Operating System, MS Word, MS Excel and MS PowerPoint.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: DATABASE PRINCIPLES III DBR311T 1 X 3-HOUR PAPER ± 80 hours

An introduction to databases and database management principles. Theoretical principles are applied in the query language SQL, using Oracle SQL. Students' insight and skills are tested in the development, design and implementation of a relational database.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: DESIGN PROJECT III PJD301B CONTINUOUS ASSESSMENT ± 10 hours

The planning, design and implementation of an industry-related project by applying the knowledge obtained and the tools students were introduced to in the programme. The project should deal with an actual computer science problem and should include hardware and software elements. This subject is supported by short project management and entrepreneurship programmes.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: DIGITAL PROCESS CONTROL II DPC201T 1 X 3-HOUR PAPER ± 80 hours

System software assembly language and practical projects, using the printer port as PLC.

Information and Communication Technology

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME:

DIGITAL PROCESS CONTROL III DPC301T 1 X 3-HOUR PAPER ± 80 hours

OVERVIEW OF SYLLABUS:

A detailed examination of the functional operations of a PLC, as used in factory automation. An introduction to robotics, electromechanical and sensory tactics and methods.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: DIGITAL SYSTEMS I DSY131T 1 X 3 HOUR PAPER ± 80 hours

The basic components of digital circuits, such as NOT, AND and OR gates. The more complex gate and logic functions are built by using these basic components. Boolean algebra and Karnaugh maps are used to simplify functions. Combination logic circuits, including adders, multivibrators, comparators, decoders, encoders, multiplexers and demultiplexers, are also discussed. Binary, octal, decimal and hexadecimal number systems are included. Theoretical information is supported by practical experiments in a laboratory.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: **OVERVIEW OF SYLLABUS:**  DIGITAL SYSTEMS II DSY231T 1 X 3 HOUR PAPER ± 80 hours

The basic components of sequential circuits, namely latches and flip-flops. More complex memory components, such as adders and registers, are derived from the basic components. Different analogue-to-digital and digital-to-analogue converters are discussed. In the introduction to microprocessor systems, the central processor, memory, ports and interrupts are covered.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: **OVERVIEW OF SYLLABUS:**  DIGITAL SYSTEMS III DSY341T 1 X 3 HOUR PAPER ± 80 hours

The student should show a conceptual understanding of microcomputer systems, including microprocessors, microcomputers, microcontrollers and the MCS-51 family. Memory devices and design. Microcomputer programming. The MCS-51 instruction set, the use of serial and parallel ports, interrupts and timers (counters). The student should be able to perform a variety of tasks relating to the theoretical aspect of the subject, such as operating equipment, programming the 8031 and representing findings in a report.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: ELECTRICAL ENGINEERING I EEN111T **1 X 3 HOUR PAPER** ± 80 hours

The subject consists of theoretical and practical elements. Correct use of SI units and their applications. Physical and electrical quantities. Network analysis on DC circuits and AC theory. An investigation of the magnetic lines of force and the application of magnetic fields. Inductance in DC circuits. RLC circuits and phase differences. Capacitors, their operation and applications. Practical sessions cover soldering, resistor circuits and advanced resistor networks, transistor and capacitor applications, and an application of electromagnetism.

ELECTRONICS I ELC111T 1 X 3 HOUR PAPER ± 80 hours

The basic concepts of electronics, such as the use of measuring instruments, the semi-conductor theory, the P-N junction, diodes and rectification, simple power supplies, the bipolar junction transistor, the field-effect transistor and operational amplifiers are studied. The theoretical presentations are supported by practical experiments in a laboratory.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: ELECTRONICS II ELC211T 1 X 3 HOUR PAPER ± 80 hours

The basic concepts and operation of rectification, voltage regulation, single-stage transistor amplifiers, transistor configurations, field-effect transistors. Characteristics of operational amplifiers and basic configurations. Special semiconductors, multilayer semiconductors and opto-electronics. The theoretical presentations are supported by practical experiments in a laboratory.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: EXPERIENTIAL LEARNING I EXP1ECS EXPERIENTIAL LEARNING Not available

Students experience the industry realistically by becoming involved in its day-to-day operations.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: EXPERIENTIAL LEARNING II EXP2ECS EXPERIENTIAL LEARNING Not available

Students function at a higher level in an IT-related industry by becoming involved in its operations.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: LOGIC DESIGN III LOD311B 1 X 3-HOUR PAPER ± 80 hours

Logic design using hardware description language (WHDL) to realise logic circuits.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: MATHEMATICAL APPLICATIONS III MMA301T 1 X 3-HOUR PAPER ± 80 hours

Higher-order differential equations and partial differential equations. Introduction to numerical mathematics.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: MATHEMATICS I MAT141F 1 X 3-HOUR PAPER ± 80 hours

Basic mathematics. Differentiation. Integration. Matrices and determinants. Vectors. Data handling. Complex numbers or mensuration.

Information and Communication Technology

MATHEMATICS II MAT251F 1 X 3-HOUR PAPER ± 80 hours

Differentiation of functions of more than one variable. Further integration. Numerical methods. First-order ordinary differential equations. Matrices (Gauss elimination).

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: NETWORK SYSTEMS II NSY211T 1 X 3-HOUR PAPER ± 80 hours

This subject covers various aspects and technologies involved in data communications and networking. Students are introduced to topics, such as network topologies, transmission fundamentals, contention protocols, data compression techniques, data security and integrity, flow-control protocols and the various IEEE standards. The subject is aimed at giving students a solid understanding of local area networks (LANs), although aspects of wide area networks (WANs) are also covered briefly.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: NETWORK SYSTEMS III NSY311T 1 X 3-HOUR PAPER ± 80 hours

TCP and related protocols. The practical component concentrates on the application protocol of TCP/IP.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: OPERATING SYSTEMS III OSY301T 1 X 3-HOUR PAPER ± 80 hours

The development of the operating system as a control programme and resource manager. Principles to take into consideration when designing a modern operating system, such as memory management, process management, scheduling and input/output. The LINUX operating system. CPU scheduling, parallelism, secondary memory management, LINUX applications.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: OPERATIONAL RESEARCH III ORS311T 1 X 3-HOUR PAPER ± 80 hours

Linear programming, distribution and assignment problems, network models. Project scheduling, decision theory, forecasting, queuing models, simulation, inventory control. Practical applications in a management sciences package.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: PROGRAMMING I PGG111T 1 X 4-HOUR COMPUTER-BASED ± 80 hours

An introduction to object-orientated programming that also covers control structures and stream manipulation.

PROGRAMMING II PGG211T 1 X 4-HOUR COMPUTER-BASED ± 80 hours

Advanced object-orientated concepts, which include inheritance and abstract programming.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS:

PROGRAMMING III PGG311T 1 X 4-HOUR COMPUTER-BASED ± 80 hours

Network programming by using client-server technologies, as well as database connectivity.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: PROJECTS I PJT101B CONTINUOUS ASSESSMENT ± 70 hours

Use of instruments and equipment, such as multimeter, oscilloscope, power supply and function generator. Measurement of alternating and direct current, voltage and frequency. Component identification, application, measurement and testing. Reading basic schematic diagrams. Construction and testing of an electronic project. Stripping and insulating conductors. Writing and placing components. Basic health and safety. Laboratory policies and procedures. Basic hand skills such as soldering, metal working including drilling. Building of a project into an enclosure. Web programming using appropriate Web system engineering environment such as http:/html/php/MySqL/FORMS, which includes direct socket connections.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: SOFTWARE ENGINEERING III SFE311T 1 X 3-HOUR PAPER ± 80 hours

The technical concepts, methods and measurements that are applicable to the analysis, design and testing of object-orientated software are studied in detail. Concepts, such as the planning and management of object-orientated software projects. Object-orientated analysis by using UML.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: SYSTEMS ANALYSIS II SYA201T 1 X 3-HOUR PAPER ± 80 hours

A detailed study of the five phases of the systems development life cycle (SDLC), giving the student an in-depth understanding of how information technology supports operational and business requirements in today's competitive environment. The importance of communication, economic analysis and project planning skills in all phases of the SDLC is discussed.

Information and Communication Technology

#### 3. DEPARTMENT OF END-USER COMPUTING

#### 3.1 NATIONAL DIPLOMA: INFORMATION TECHNOLOGY (EXTENDED CURRICULUM PROGRAMME WITH FOUNDATION PROVISION) Qualification code: NDITF0

NO NEW REGISTRATIONS FOR THIS QUALIFICATION WILL BE ACCEPTED AS FROM 2010. STUDENTS WHO ARE CURRENTLY REGISTERED FOR THIS QUALIFICATION HAVE UNTIL 2012 TO OBTAIN IT. SUBJECT TO THE STIPULATIONS OF REGULATION 3.1.1 ON THE MAXIMUM DURATION OF STUDY.

Phase-out date: 31 December 2012

Presentation and campus: Soshanguve South Campus (day classes).

It is recommended that students who have registered for the ICT Foundation Programme (NDITF0) for the first time before 2011 may not register for more than three modules per semester. In extraordinary circumstances, based on student results, permission may be granted for an extra subject if there are no clashes on the time table.

The structure of the first eighteen months of the extended curriculum is as follows:

#### FIRST YEAR

#### FIRST SEMESTER

| CODE               | SUBJECT   | CREDIT             | PREREQUISITE SUBJECT(S)              |
|--------------------|---|--------------------|--------------------------------------|
| ISY13AF<br>ITS11AF | Foundation Information Systems IA<br>Foundation Information | (0,125)<br>(0,125) |                                      |
| SSF11AF            | Foundation Systems Software IA                              | (0,125)            |                                      |
| TOTAL CR           | EDITS FOR THE SEMESTER:                                     | 0,375              |                                      |
| SECOND             | SEMESTER  |                    |                                      |
| DSO15AF            | Foundation Development                                      | (0,125)            |                                      |
| DSO15BF            | Foundation Development<br>Software IB                       | (0,125)            |                                      |
| ISY13BF            | Foundation Information Systems IB                           | (0,125)            | Foundation Information<br>Systems IA |
| TOTAL CR           | EDITS FOR THE SEMESTER:                                     | 0,375              |                                      |
| TOTAL CR           | EDITS FOR THE FIRST YEAR:                                   | 0,750              |                                      |
| SECOND             | (EAR  |                    |                                      |
| FIRST SEI          | MESTER  |                    |                                      |
| ITS11BF            | Foundation Information                                      | (0,125)            |                                      |
| SSF11BF            | Foundation Systems Software IB                              | (0,125)            |                                      |
| formation          | and Communication Tachnology                                |                    |                                      |

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Students who have passed all subjects during the first and second semester of the first year, may also register for one of the following subjects in the third semester (first semester of the second year):

One of the following:

| MIS22AT  | Management Information<br>Systems IIA (for specialisation field:<br>Business Applications) | (0,125) |
|----------|--|---------|
| TPG11AT  | Technical Programming IA<br>(for specialisation fields:                                    | (0,125) |
|          | Industrial Information Systems and Systems Development)                                    |         |
| TPG12AT  | Technical Programming IA<br>(for specialisation fields:<br>Communication Networks,         | (0,125) |
|          | Multimedia, Technical Applications<br>and Web and Application<br>Development)              |         |
| TPG14AT  | Technical Programming IA<br>(for specialisation field:<br>Support Services)                | (0,125) |
| TOTAL CR | EDITS FOR THE SEMESTER   | 0 375   |

As from the second semester of the second year of study, a student will register under another qualification code for the specific Information Technology specialisation field.



#### FIRST YEAR

#### FIRST SEMESTER

| CODE                                  | SUBJECT  | CREDIT             |  |  |
|---------------------------------------|--|--------------------|--|--|
| FPITM01<br>FPALS01                    | Foundation ICT Mathematical Skills<br>Foundation Academic and<br>Language Skills | (0,125)<br>(0,125) |  |  |
| TOTAL CREDITS FOR THE SEMESTER: 0,250 |  |                    |  |  |
| SECOND SEMESTER                       |  |                    |  |  |
| FPIDS01                               | Foundation Information and   | (0,125)            |  |  |
| FPPRS01                               | Foundation Presentation and<br>Reporting Skills                                  | (0,125)            |  |  |
| TOTAL CR                              | EDITS FOR THE SEMESTER:  | 0,250              |  |  |
| TOTAL CR                              | EDITS FOR THE YEAR:  | 0,500              |  |  |
|                                       |  |                    |  |  |

As from the second year (after completing the dedicated foundation year and achieving the full 0,5 credits required) a student will continue onto the general first-year programme which all students directly accepted into the main stream qualifications register for. Once they have successfully completed those four subjects they will then register for more specialised subjects required for the various qualifications offered by the Faculty.

#### 3.3 SUBJECT INFORMATION

Syllabus content subject to change to accommodate industry changes.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: FOUNDATION ACADEMIC AND LANGUAGE SKILLS FPALS01 1 X 3-HOUR PAPER ± 84 hours

Interpret, relate and reflect on all available and relevant resource material in proper English. Communicate orally in a comprehensible and clear manner in both general and subject-specific communication. Demonstrate intermediate-level proficiency in written English. Computational and critical thinking skills, learning styles, study skills, research skills, presentation skills, legal issues in IT, communication skills and cultural sensitivity.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS FOUNDATION DEVELOPMENT SOFTWARE IA DSO15AF 1 X 3-HOUR PAPER ± 108 hours

The general purpose of this module is to learn to solve programs using the basic programming principles. The module focuses on the planning and understanding of problems and logical thinking skills. After completion of this module, the learner must be able to: understand problems and know how to solve them by using a computer; understand the general concepts and arithmetic used in programming; write algorithms containing sequential steps, selection and iteration control structures; write an algorithm using functions and sub procedures; and write an algorithm containing one-dimensional arrays. Additional notes and exercises will be provided in order to make the content more understandable. The additional foundation provision will also include brain teasers and games like SUDOKU in order to stimulate problem-solving and logical thinking skills.

FOUNDATION DEVELOPMENT SOFTWARE IB DSO15BF 1 X 4-HOUR COMPUTER-BASED ± 108 hours

The general purpose of this module is to apply the basic programming principles studied in DSO15AT in Visual Basic.NET. The emphasis will not be on all the visual effects of the language, but to make the students competent problem solvers that can design and write VB.NET programs that will be error free, reliable and easy to modify and maintain. After completion of this module, the learner must be able to: create user interfaces with basic controls; understand the general concepts and arithmetic used in VB.NET; write VB.NET programs containing sequential steps, selection and iteration control structures; write VB.NET programs containing functions and sub procedures; and write VB.NET programs containing one-dimensional arrays. Students on this course will receive additional compulsory assignments on a weekly basis in order to practice VB.NET and to make the content more understandable. They will also receive additional time per week in order to complete these assignments.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: FOUNDATIONAL ICT MATHEMATICAL SKILLS FPITM01 1 X 3-HOUR PAPER ± 96 hours

The following topics will be covered: Arithmetic and Basic Algebra (fractions, decimals, percentages, patterning and formula generation), Sets and set notation, Graphing transformations and associated word problems with linear and quadratic functions only and Linear programming (in word problem format). Introduction to basic discrete mathematical skills. Elements of symbolic logic. The subject will be offered in an interactive way in order to stimulate logical reasoning and computational thinking skills.

#### SUBJECT NAME:

SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: FOUNDATION INFORMATION AND SOFTWARE DEVELOPMENT SKILLS FPIDS01 1 X 3-HOUR PAPER ± 96 hours

Brain teasers will be used as an initial stimulus to get students interested in the problem-solving process. Various word problems will be provided and students will learn how to analyse these problems in a systematic way as the starting point in the problem-solving approach. The subject focuses on the utilisation of various tools to develop the cognitive problem-solving skills of the student, including computational thinking pedagogical software tools. Students will also be introduced to abstract logical reasoning and computational thinking skills. These skills are further developed through practical exercises relating to various day-to-day problem-solving activities. Introduction to algorithmic problem solving is further supported by the application of a graphical programming tool.

#### SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS:

FOUNDATION INFORMATION SYSTEMS IA ISY13AF 1 X 3-HOUR PAPER ± 90 hours

An introduction to Windows including skills in handling a mouse and keyboard, file structures (what a file, drive and folder are, where and how to save and retrieve from folders), copy and paste, regular backups and formatting of disks. A study of the basic principles and background of computers, hardware, peripherals, computer software concepts, information system concepts and the impact of computers on society. The subject also contains a mathematical component which covers Basic Arithmetic, Essentials of Algebra and Fundamentals of Plane Geometry to help students develop critical thinking and analytical skills needed for better Computer Programming. Practicals: Microsoft Word and Microsoft Excel.

Information and Communication Technology

FOUNDATION INFORMATION SYSTEMS IB ISY13BF 1 X 3-HOUR PAPER ± 90 hours

A study of the basic concepts of systems of development, data management, management information systems, artificial intelligence and object-orientated programming, ethics, privacy and security, purchasing and maintenance of microcomputers, number systems and binary logic. The subject also contains a mathematical component which extends algebra concepts and explores arithmetic operations in a computer, numbering systems, counting methods, probability and odds, basic statistics, vectors and matrices. Practicals: Microsoft Access and the internet.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: FOUNDATION INFORMATION TECHNOLOGY SKILLS IA ITS11AF 2 X 3-HOUR PAPER ± 72 hours

Interpret, relate and reflect on all available and relevant resource material in proper English. Communicate orally in a comprehensible and clear manner in both general and subject-specific communication. Demonstrate intermediate-level proficiency in written English. Thinking skills, learning styles, study skills, research skills, presentation skills, legal issues in IT, communication skills, cultural sensitivity.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: FOUNDATION INFORMATION TECHNOLOGY SKILLS IB ITS11BF 2 X 3-HOUR PAPER

± 108 hours

Personality types, emotional intelligence, self-management, stress and time management, team dynamics, conflict, negotiation and assertiveness, dealing with change, relationship management. Continued training in English communication in order to interpret, relate and reflect on all available and relevant resource material in proper English. Communicate orally in a comprehensible and clear manner in both general and subject-specific communication. Demonstrate intermediate-level proficiency in written English.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: FOUNDATION PRESENTATION AND REPORTING SKILLS FPPRS01 1 X 3-HOUR PAPER

Personality types, emotional intelligence, self management, stress and time management, team dynamics, conflict, negotiation and assertiveness, dealing with change, relationship management. Continued training in English communication in order to interpret, relate and reflect on all available and relevant resource material in proper English. Communicate orally in a comprehensible and clear manner in both general and subject-specific communication. Demonstrate intermediate-level proficiency in written English, and critical thinking skills.

± 84 hours

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: OVERVIEW OF SYLLABUS: FOUNDATION SYSTEMS SOFTWARE IA SSF11AF 1 X 3-HOUR PAPER + 90 hours

Basic functions of operating systems by using DOS and Windows platforms. Computer architecture, file handling, input/output and maintenance procedures. Additional instructions on A+ Managing and maintaining your PC.

SUBJECT NAME: SUBJECT CODE: **EVALUATION METHOD:** TOTAL TUITION TIME:

FOUNDATION SYSTEMS SOFTWARE IB SSF11BF **1 X 3-HOUR PAPER** ± 90 hours

**OVERVIEW OF SYLLABUS:** 

This subject deals with different aspects and technologies in data communication and networks, including concepts, such as network architecture, transmission, protocols and a number of IEEE standards. This subject includes more practical exercises, assignments and examples to give the students a better understanding.

SUBJECT NAME: SUBJECT CODE: **EVALUATION METHOD:** TOTAL TUITION TIME: **OVERVIEW OF SYLLABUS:** 

MANAGEMENT INFORMATION SYSTEMS IIA MIS22AT **1 X 3-HOUR PAPER** ± 54 hours

Information systems for the information age with a practical component in linear programming, Expert Choice and SAS EIS.

SUBJECT NAME: SUBJECT CODE: **EVALUATION METHOD:** TOTAL TUITION TIME: **OVERVIEW OF SYLLABUS:**  TECHNICAL PROGRAMMING IA TPG11AT, TPG12AT, TPG14AT **1 X 4-HOUR COMPUTER-BASED** ±72 hours

Basic to intermediate technical programming. An introduction to object-orientated programming. basic control structures and stream manipulation. (C++, JAVA and Visual Basic).

#### 3.4 SUBJECT INFORMATION

The following subject is applicable to the departments of Computer Systems Engineering, Information Technology and Software Engineering.

SUBJECT NAME: SUBJECT CODE: EVALUATION METHOD: TOTAL TUITION TIME: **OVERVIEW OF SYLLABUS:**  **BUSINESS FUNDAMENTALS IV BAB401T 1 X 3-HOUR PAPER** ± 40 hours

This subject covers the terminology of the business world and provides a working knowledge of the start-up and management of a business. The basic principles of globalisation are also covered. Students will complete a number of case studies to prove their mastery of this topic.

Information and Communication Technology

# NOTES

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