Self-Evaluation Model

INPUT

PROCESS

OUTCOMES

RESULTS -

ENABLERS

1. Leadership

- Fitness for and of purpose
- Vision, mission strategic goals
- Management planning
- Improvement mechanisms

3. Customer & Market focus

- Programme design
- -Student recruitment selection, Access
- -Student academic development
- -Relevance
- Administration

6. Teaching & Learning Process

- Programme Coordination
- -Programme Delivery
- -Assessment in different modes & methodology
- -Research
- -Postgraduate studies
- -Work based learning
- -Community service
- -Short courses

7. Student Performance

- Pass, throughput & retention rates
- -Related short course successes
- -Equity of outcomes / representivity
- -Integrity of Certification

8. Research Output

- Post-graduate degrees
- Papers, artifacts patents

9. Customer Satisfaction

- Student satisfaction
- Employer satisfaction
- Employment data

10. People Satisfaction

- Staff satisfaction
- 11. Partnership performance

12. Impact on Society

- Community service
- Use of research

Continuous improvement

2. Policy &

-Teaching & Learning strategy

Strategy

- -Policies & Procedures
- * Teaching & learning
- * Student assessment
- * Post Graduate
- * Research
- * Community service
- * NSSP
- -Compliance

13. Business Results

- Programme Review
- Attainment of Outcomes
- Curriculum alignment
- · Self Assessment
- Stakeholder feedback
- Reports

 (Examination reports, quality reviews/audits)
- Improvement achieved
- Improvement recommended